

Live Sessions Week 4:

Essential Skills 7 and 8: Slopes and their measurements, and Soils



Importance of these skills

- Slope measurement and soils very important in all forms of terrestrial work
 - Forestry, vegetation, wildlife, road engineering, construction activities...
 - Controlling unwanted silt introduction to waterways.
 - Slopes and soils affect vegetation distribution and growth, which in turn affects wildlife presence

Essential Skill #7: Slopes and their measurements

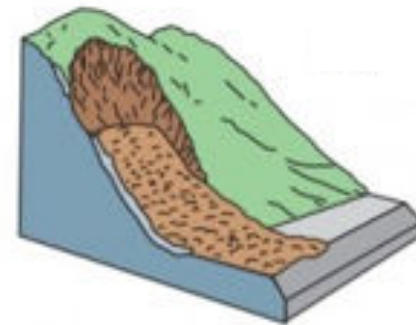


Why is slope important?

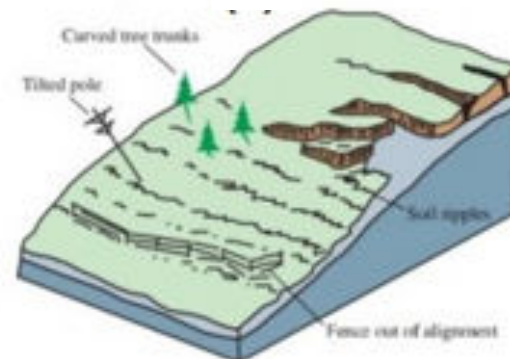
(2) Interaction of slope and soil texture



(1) Slope failure and roadbuilding

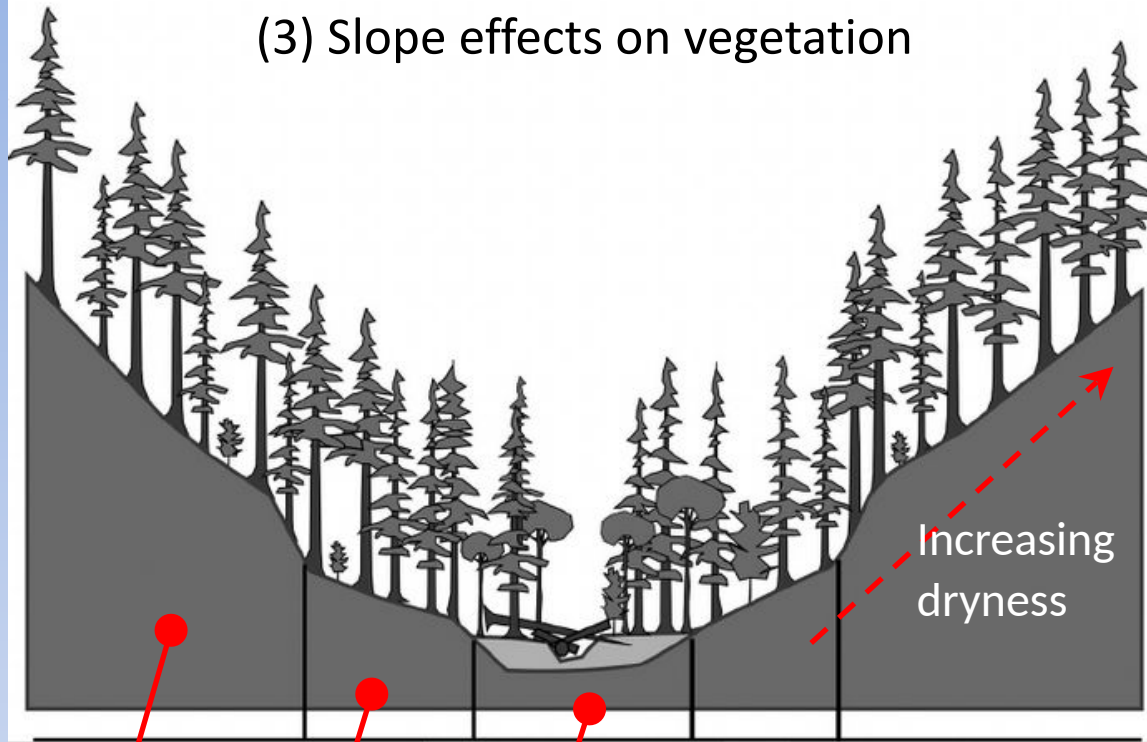


Debris avalanche



Creep

(3) Slope effects on vegetation



Upland
(dry)

Valley bottom
(Moderately wet)

Floodplain
(wet)

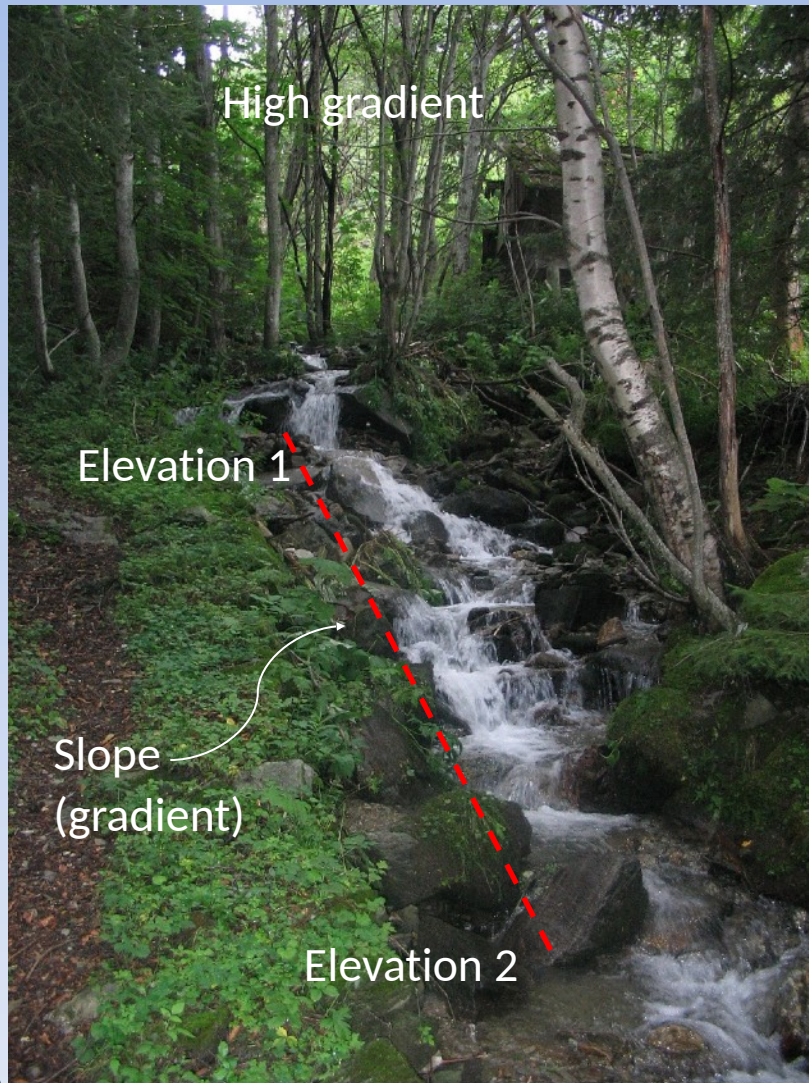
(4) Aspect



North facing aspect

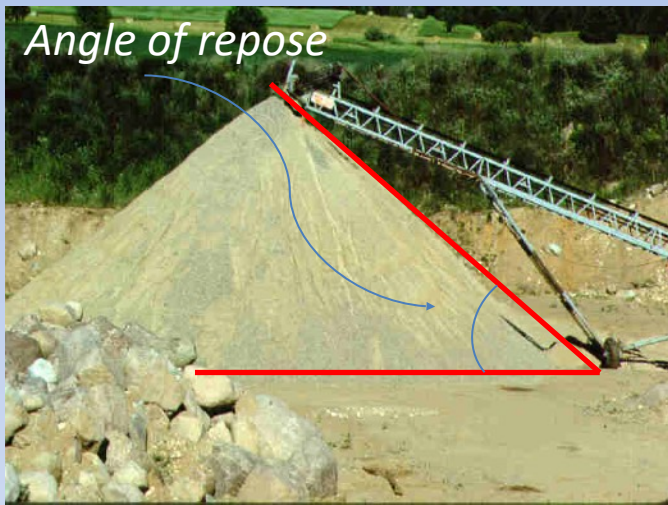
South facing aspect

(5) Slopes are important in water as well (gradient)



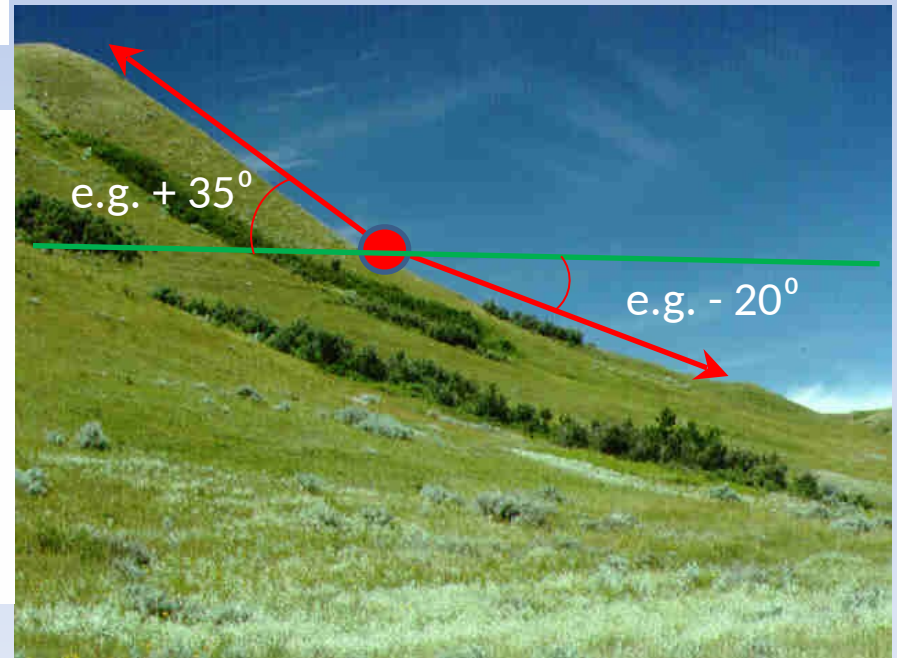
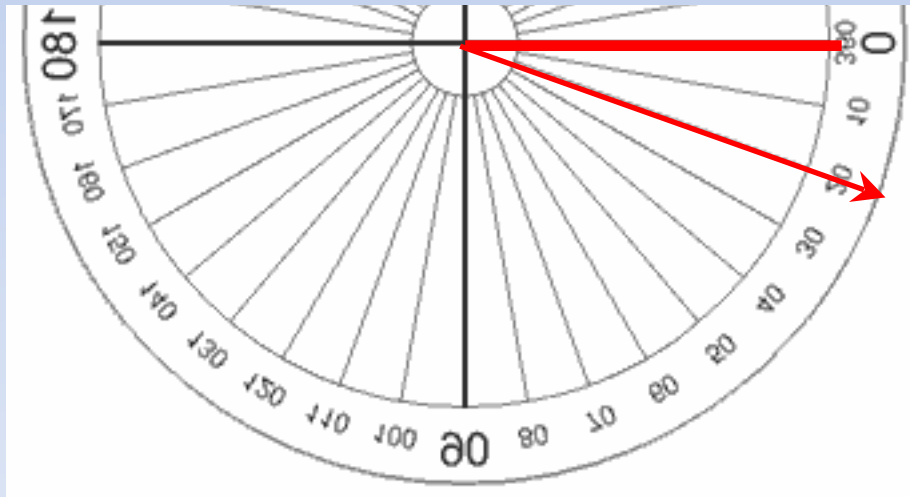
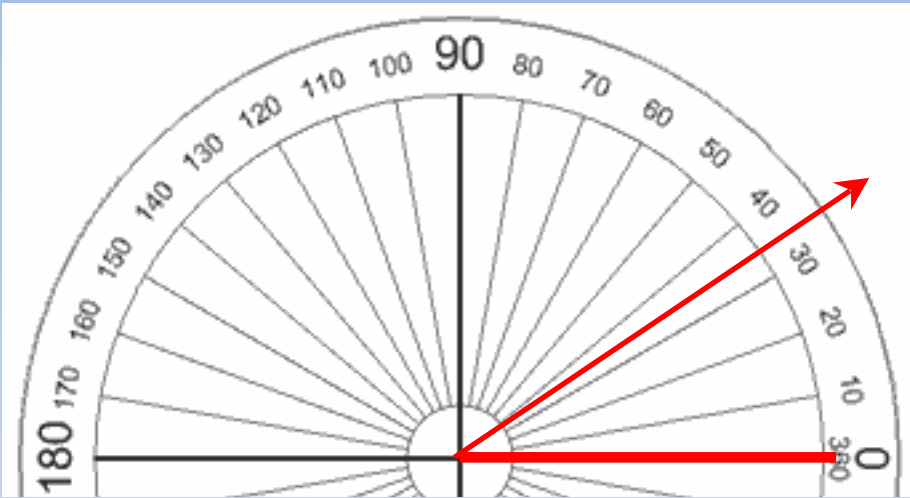
Interaction of slope and soils

Angle of repose

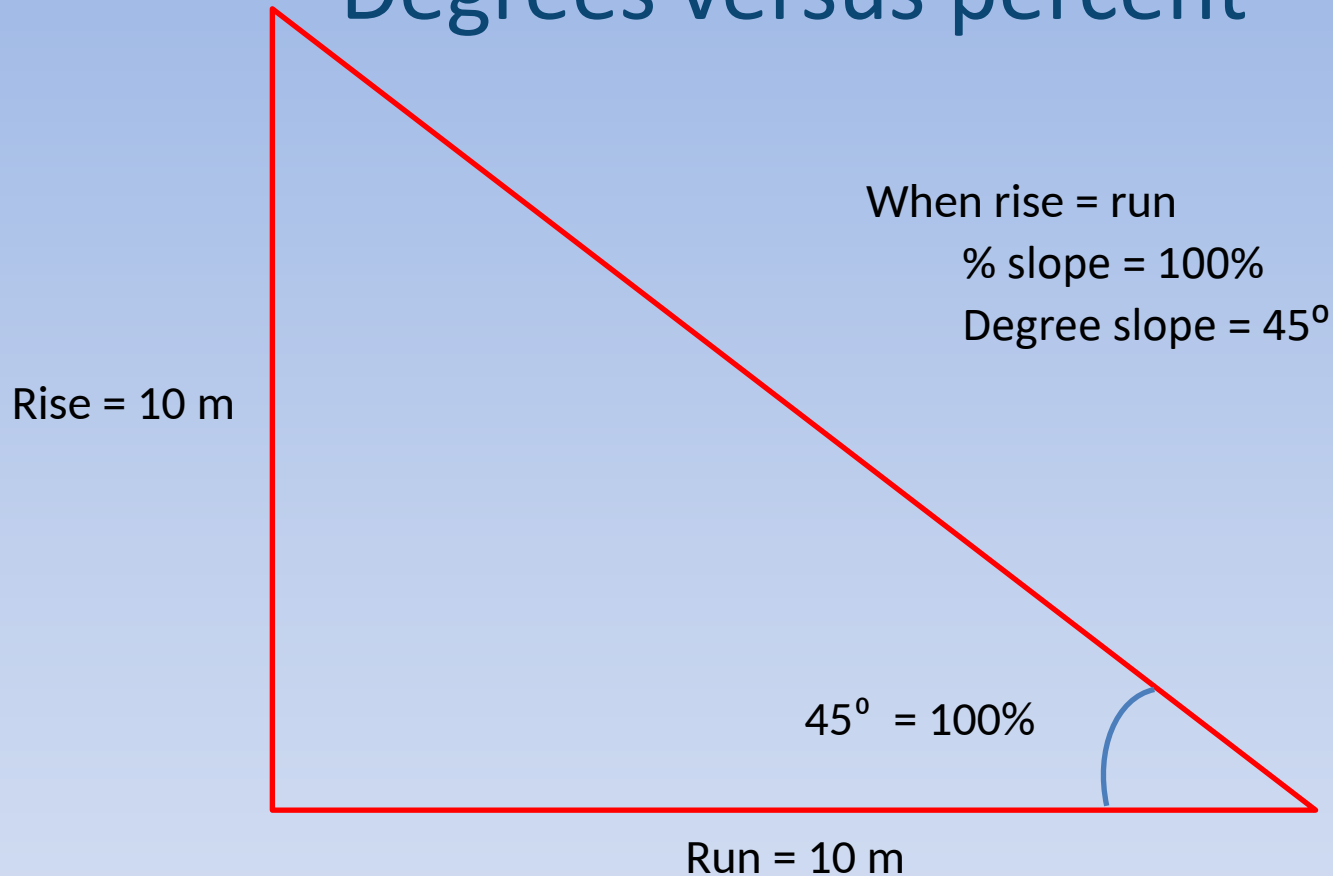


Material	Angle of repose (degrees)	
Clay	35	
Dry earth	32	} 5 degree difference
Moist earth	37	
Gravel	35	
Dry sand	25	} 12 degree difference
Moist sand	37	

Slope measurements



Degrees versus percent



- Do not confuse the units you are using
- Always include the units you are using when recording slope values.

Tools to measure slope

Clinometer



Abney level



Compass

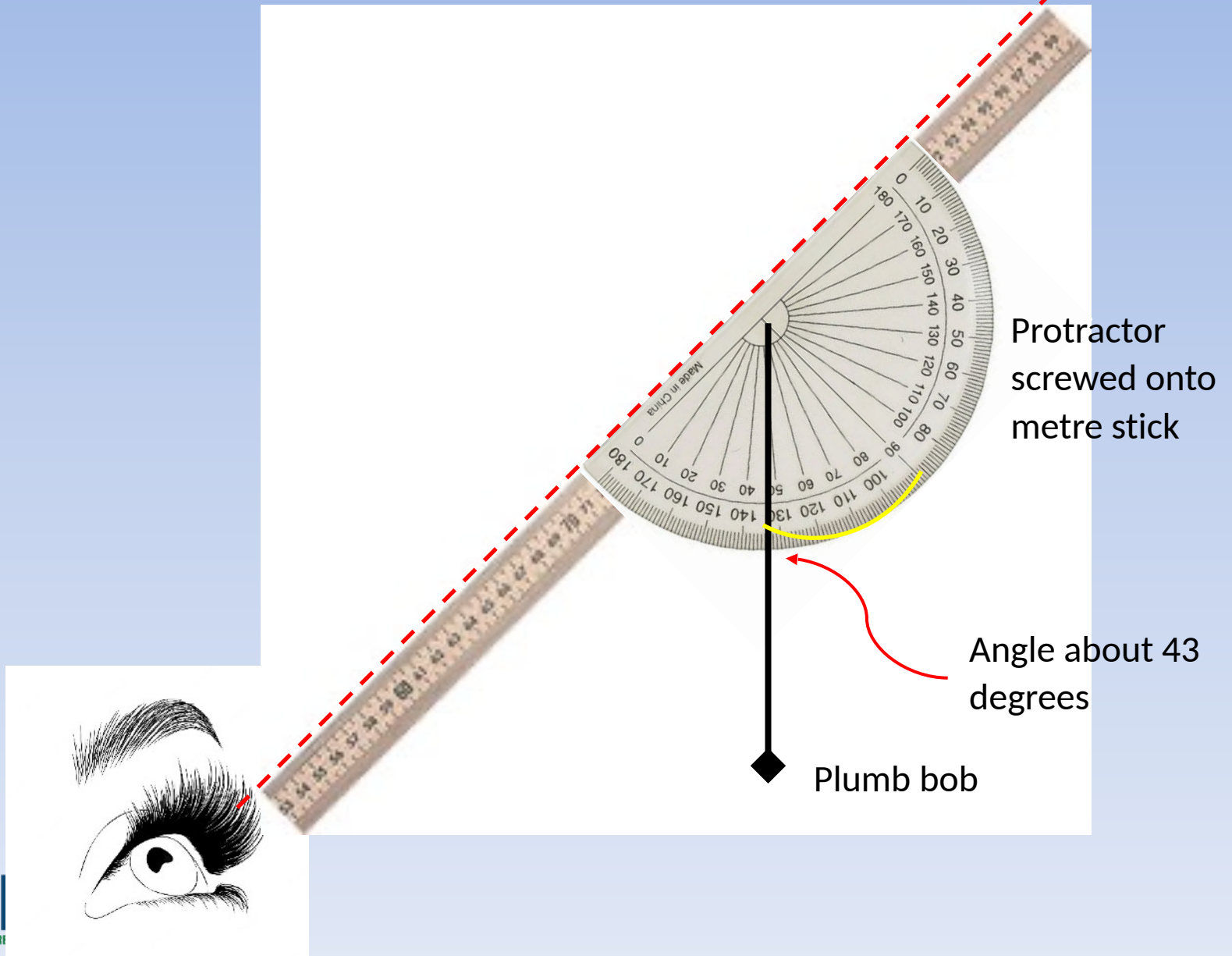


Measuring slope without these sophisticated tools

- Protractor on a stick
- Modified Jacob's staff
- Water level

Protractor on a stick

Line of sight

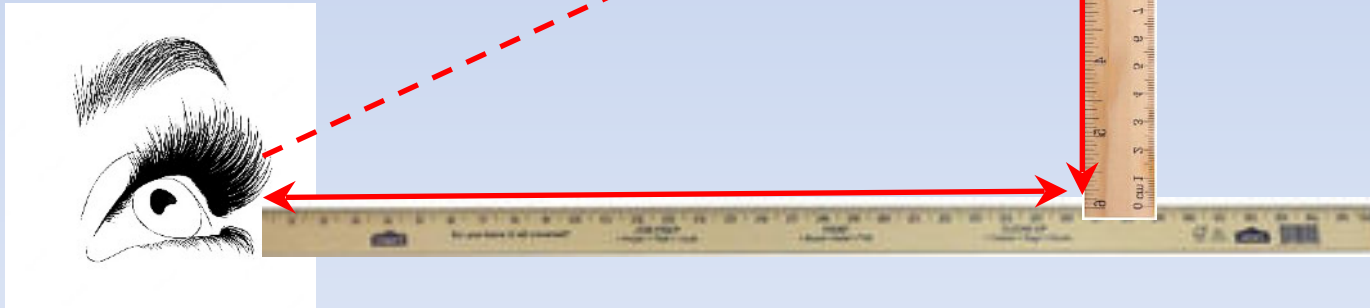


Modified Jacob's Staff

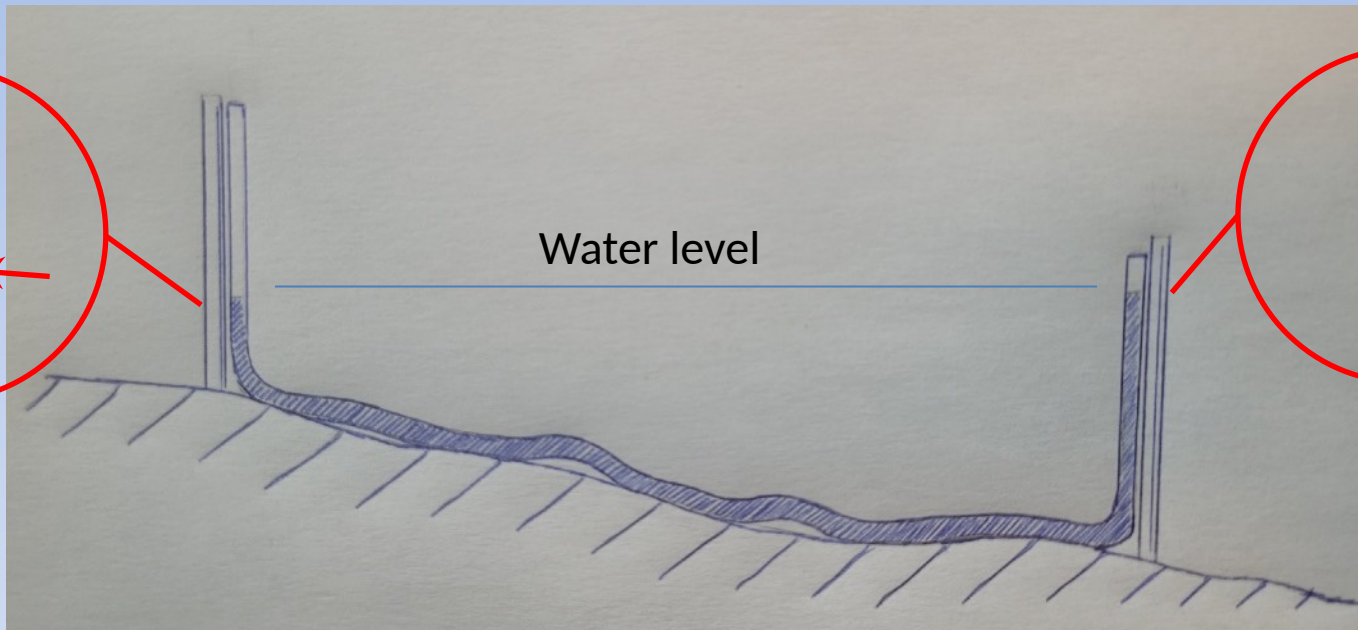
Rise = 15 cm

Run = 50 cm

$$\begin{aligned}\text{Slope (\%)} &= (\text{rise} / \text{run}) * 100 \\ &= (15 \text{ cm} / 50 \text{ cm}) * 100 \\ &= 0.33 * 100 \\ &= 30\%\end{aligned}$$



Water level



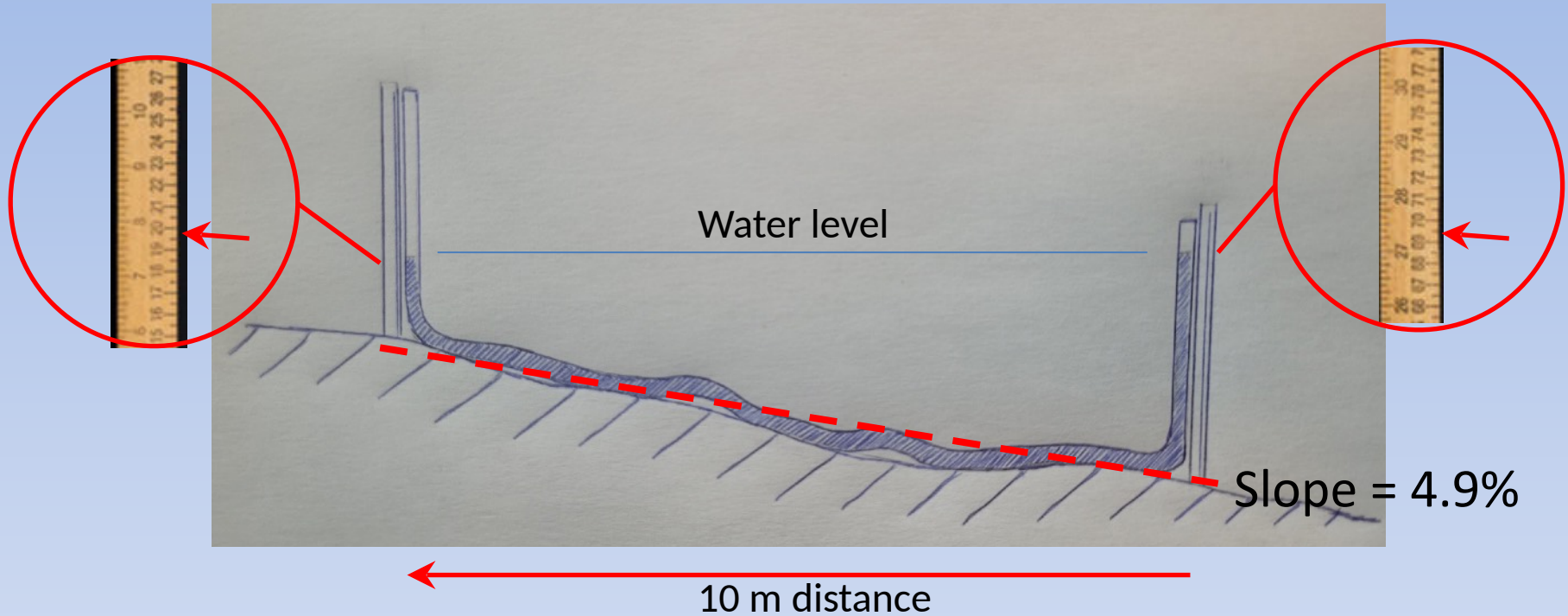
← 10 m distance →

At this end: water height
above ground = 20 cm

At this end: water height
above ground = 69 cm

Difference in height between two ends
 $69 \text{ cm} - 20 \text{ cm} = 49 \text{ cm}$

Water level

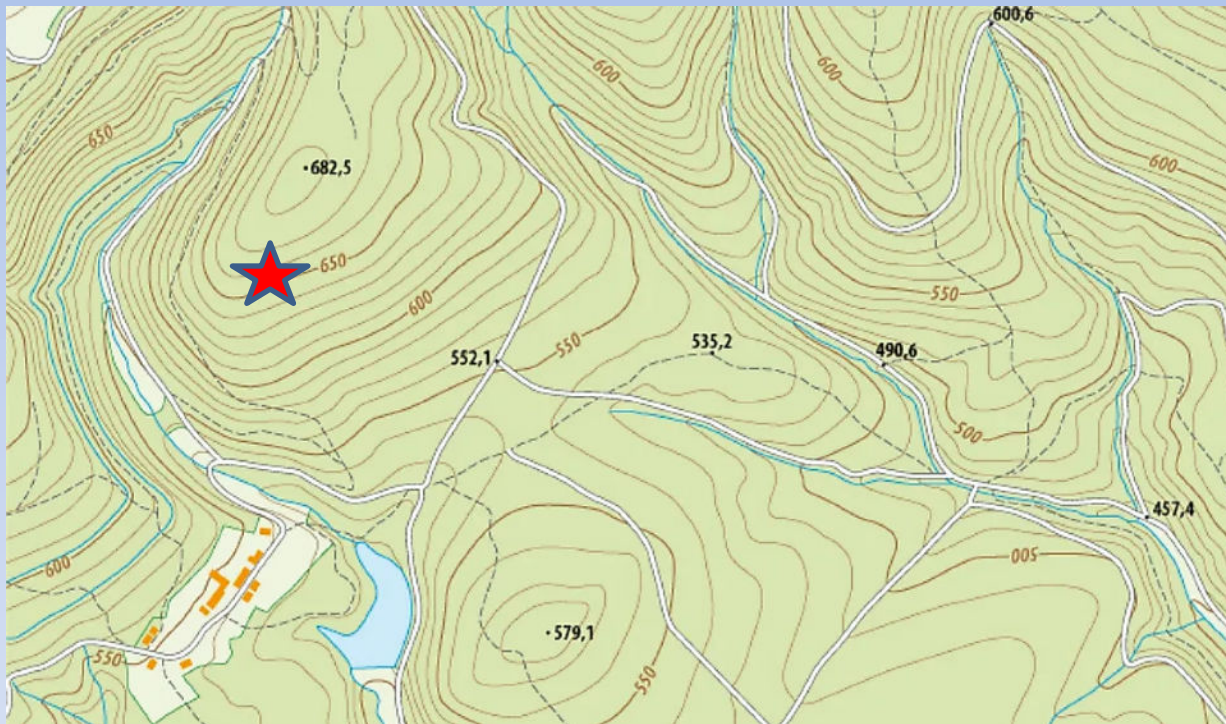


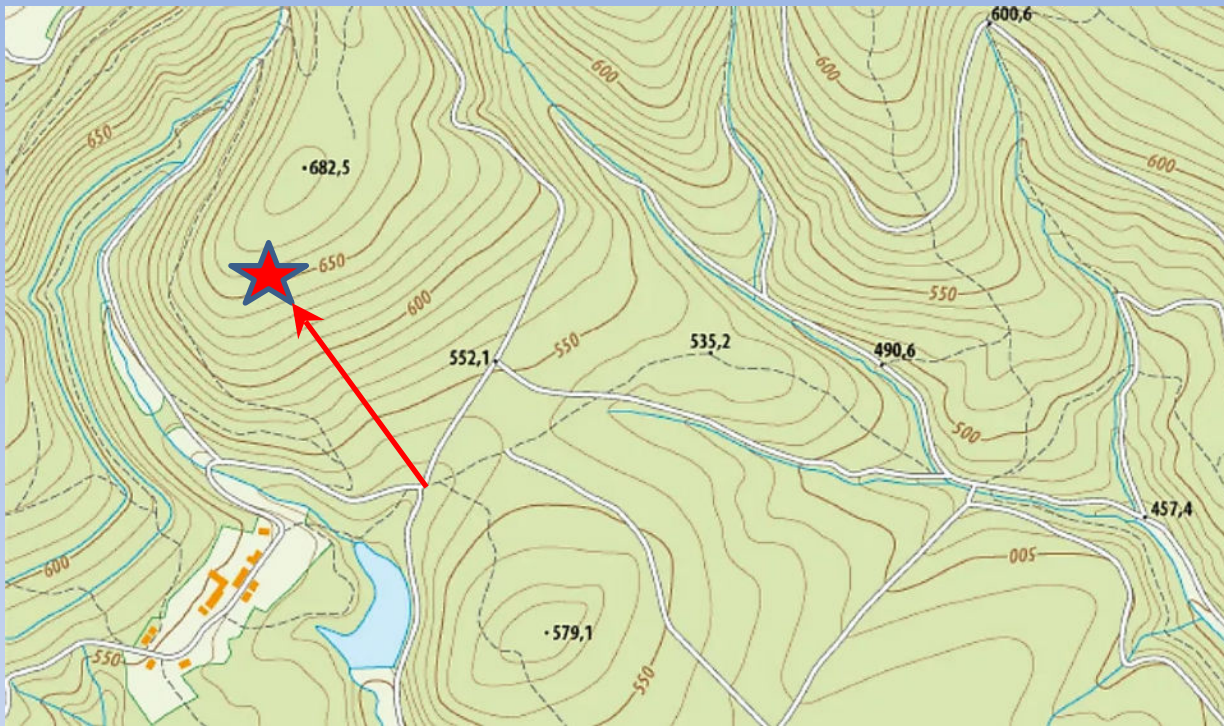
Rise = 49 cm

Run = 10 m (1000 cm)

$$\begin{aligned}\text{Slope (\%)} &= (\text{rise} / \text{run}) * 100 \\ &= (49 \text{ cm} / 1000 \text{ cm}) * 100 \\ &= \underline{4.9\%}\end{aligned}$$

Slope distance vs horizontal distance





Distance from junction of roads

Map distance 5.0 cm

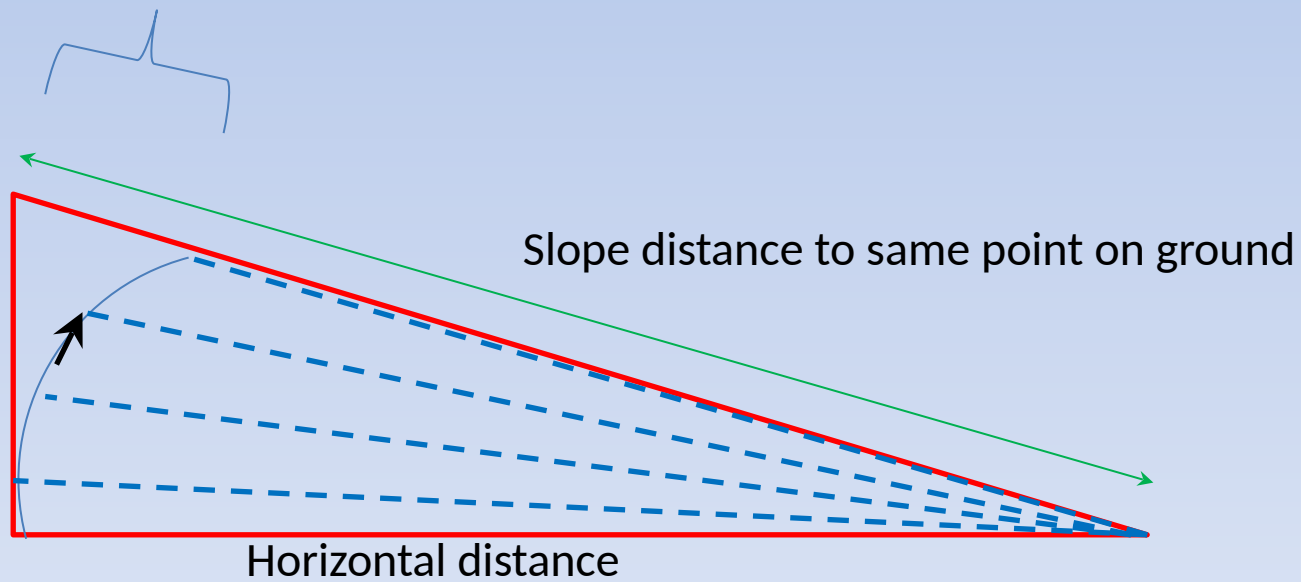
Map scale 1:10,000

Ground distance is = 500 m

Elevation change = 655 m – 525 m = 130 m

Slope = 26.0%

This bit the extra
ground distance
beyond the horizontal
distance



How to do the correction

Slope Correction Tables							
HD = SD x Corr Factor				SD = HD ÷ Corr Factor			
%	Corr Factor	%	Corr Factor	%	Corr Factor	%	Corr Factor
1	1.0000	26	0.9678	51	0.8908	76	0.7962
2	0.9998	27	0.9654	52	0.8872	77	0.7923
3	0.9996	28	0.9630	53	0.8836	78	0.7885
4	0.9992	29	0.9604	54	0.8799	79	0.7847
5	0.9988	30	0.9578	55	0.8762	80	0.7809
6	0.9982	31	0.9552	56	0.8725	81	0.7771
7	0.9976	32	0.9524	57	0.8688	82	0.7733
8	0.9968	33	0.9496	58	0.8650	83	0.7695
9	0.9960	34	0.9468	59	0.8613	84	0.7657


Slope Correction Tables

$$HD = SD \times \text{Corr Factor}$$

$$SD = HD \div \text{Corr Factor}$$

Horizontal distance = 500 m

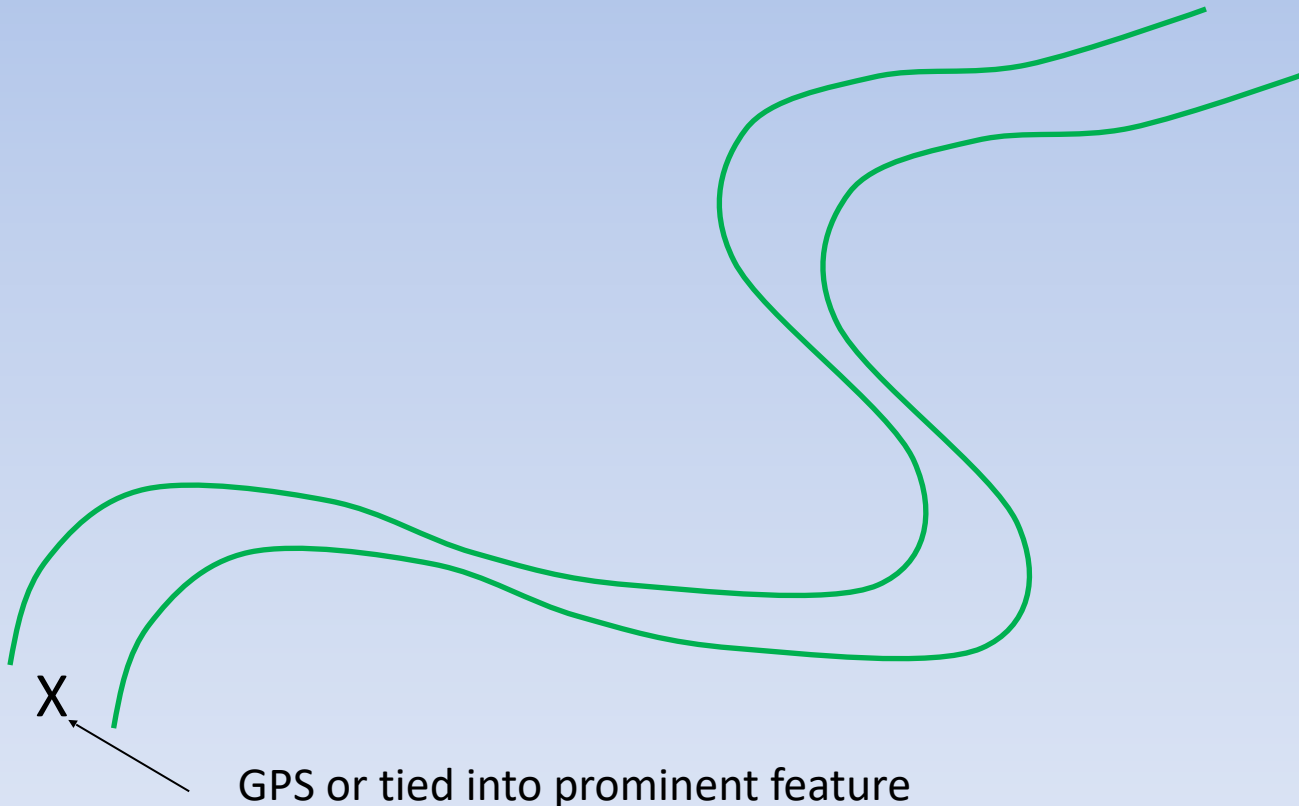
Correction factor = 0.9678


$$\begin{aligned}\text{Slope distance} &= \text{horizontal distance} \div \text{correction factor} \\ &= 500 \text{ m} \div 0.9678 \\ &= 516.6 \text{ m}\end{aligned}$$

So, we actually must hike in 516.6 m to dig our pit exactly where it is to go, not 500 m.

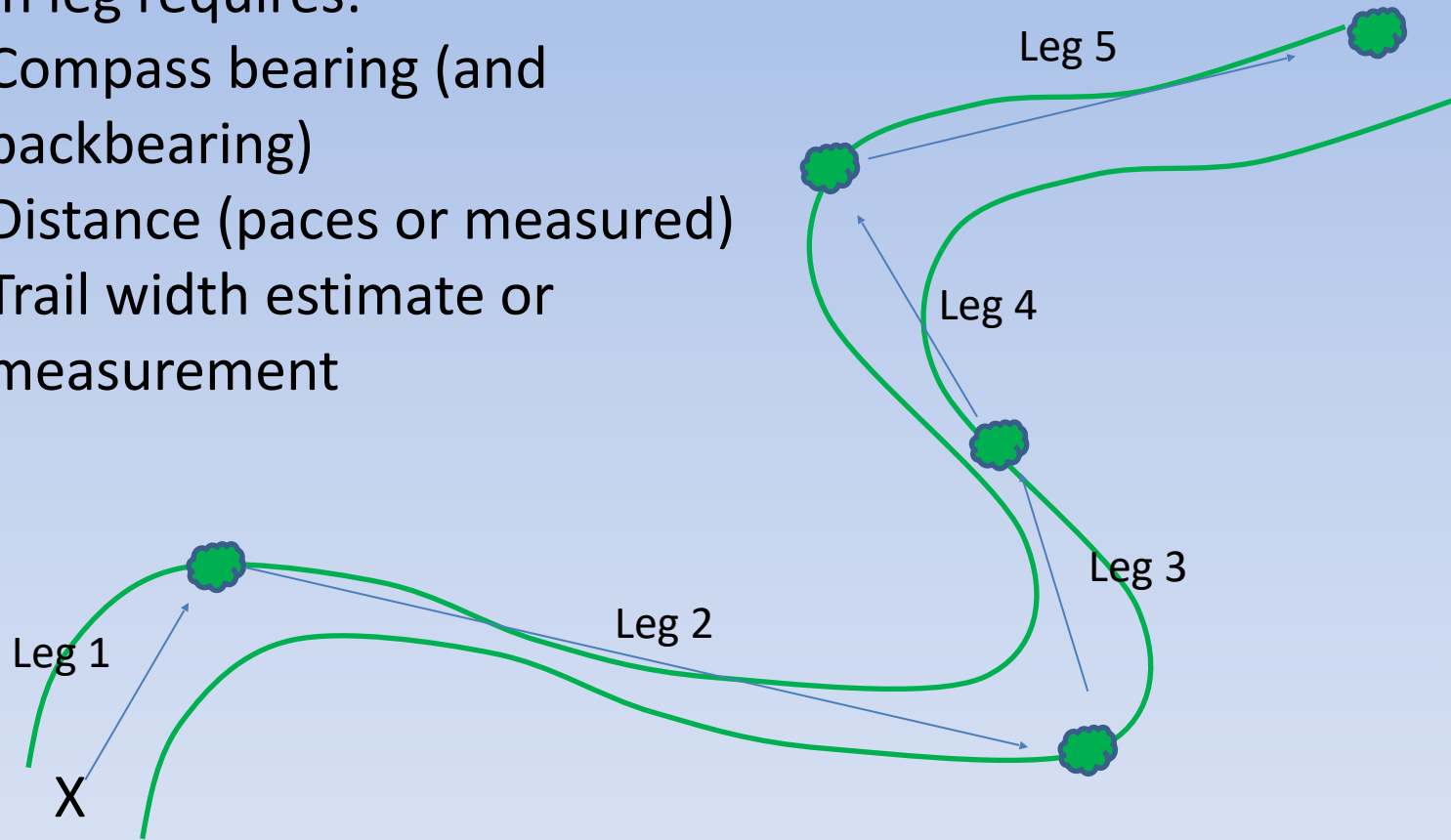
An interlude

Overview of Integrative exercise: Assignment 2



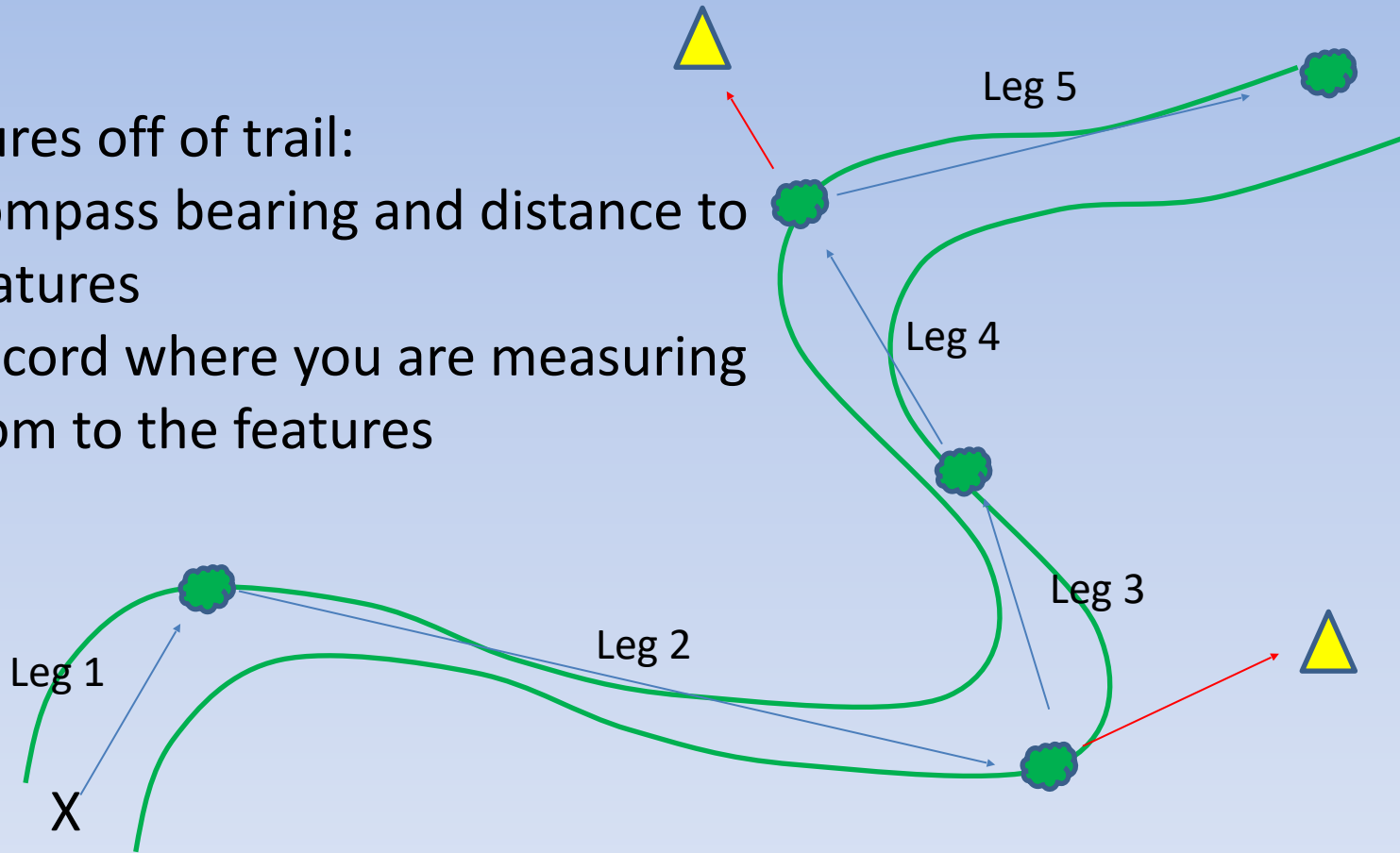
Each leg requires:

- Compass bearing (and backbearing)
- Distance (paces or measured)
- Trail width estimate or measurement



Features off of trail:

- Compass bearing and distance to features
- Record where you are measuring from to the features



Data tables to record data (from assignment description)

Leg number	Front bearing	Back bearing	Length of leg (m)	Width of trail (m)
1				
2				
3				
(you want 7-10 legs)				

Feature	Front bearing	Distance to feature (m)	Description of feature	Leg which feature is adjacent to
1				
2				

Essential Skill #8: Soils



Mineral vs organic soil

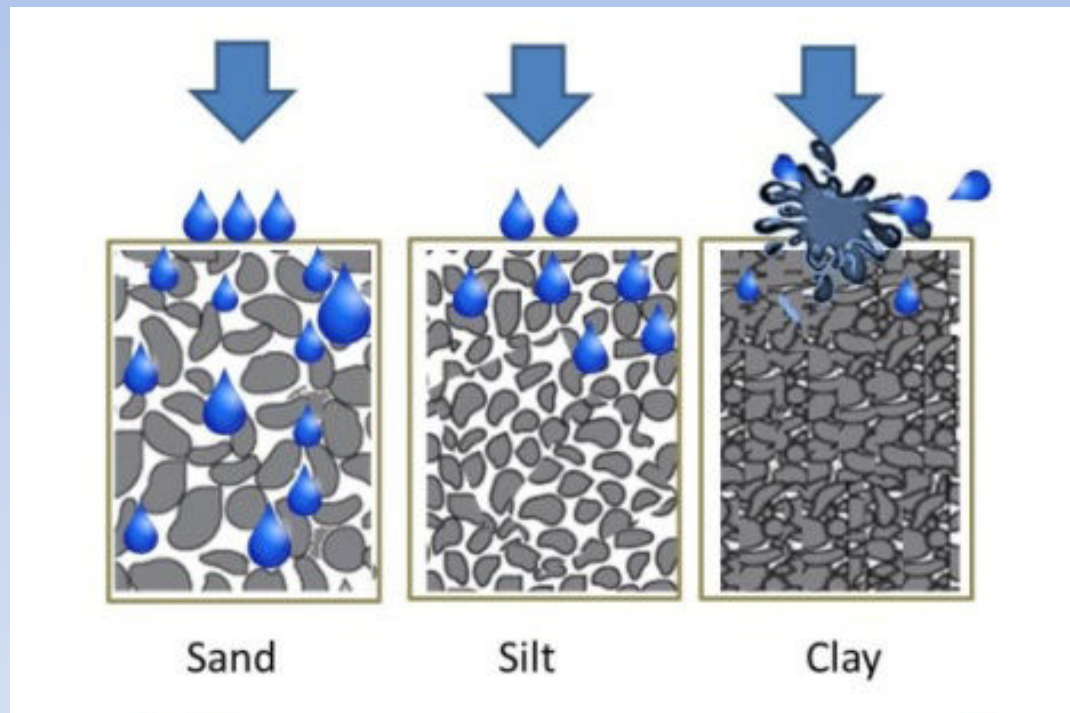


←-----→
A continuum

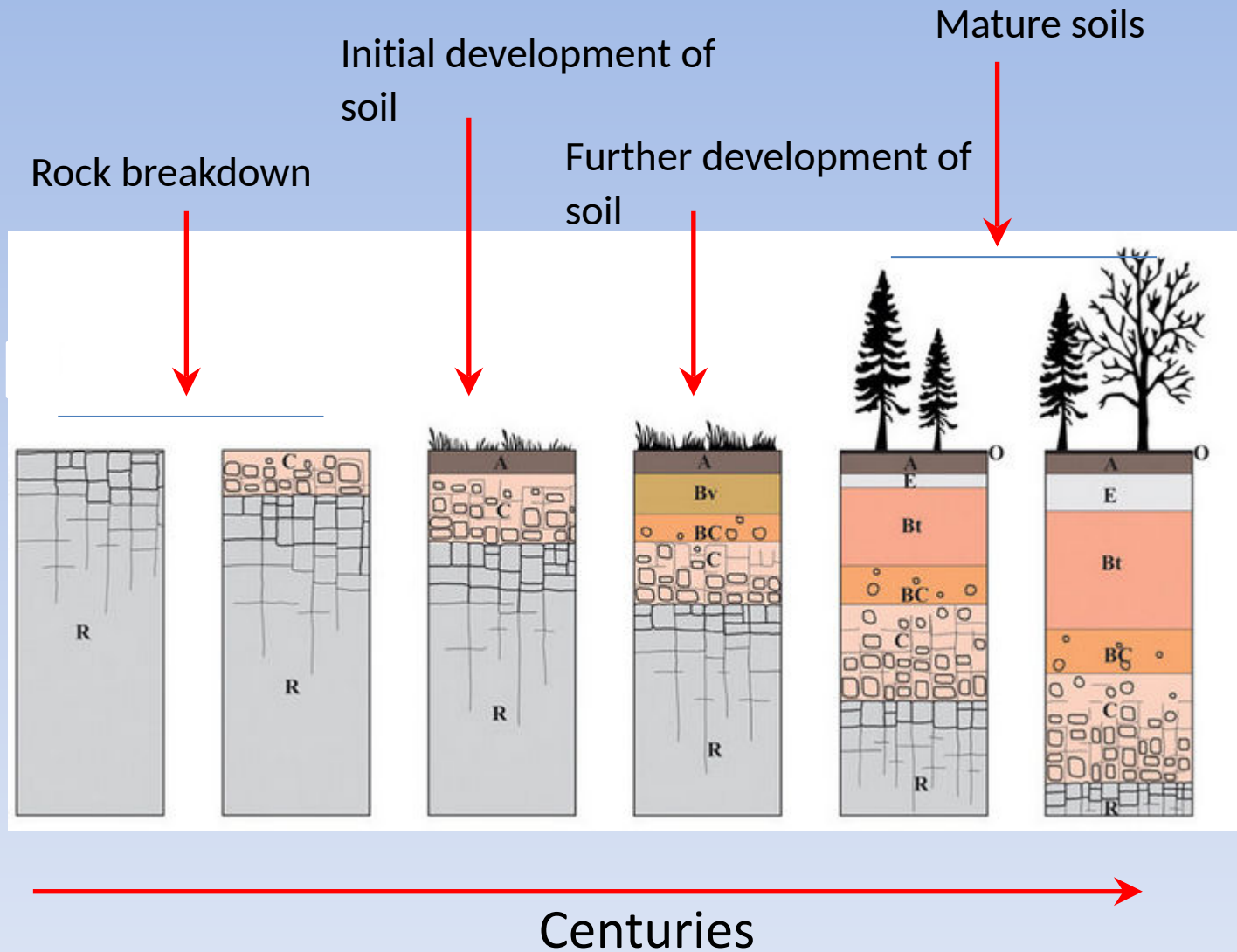
- Nutrient poor
- Good drainage
- High permeability allowing movement of air and water into soil

- Nutrient rich
- Poor drainage
- Low permeability preventing movement of air and water into soil



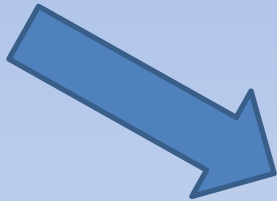


Soil development

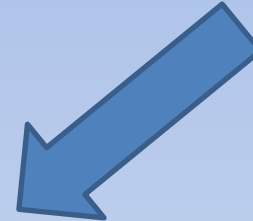


Soil forming processes

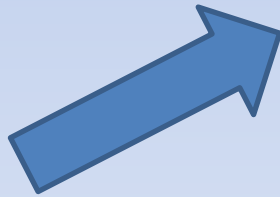
Topography



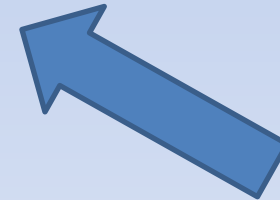
Time



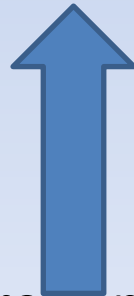
Biota



Climate



Parent material



Parent Material



feldspar



lava



granite

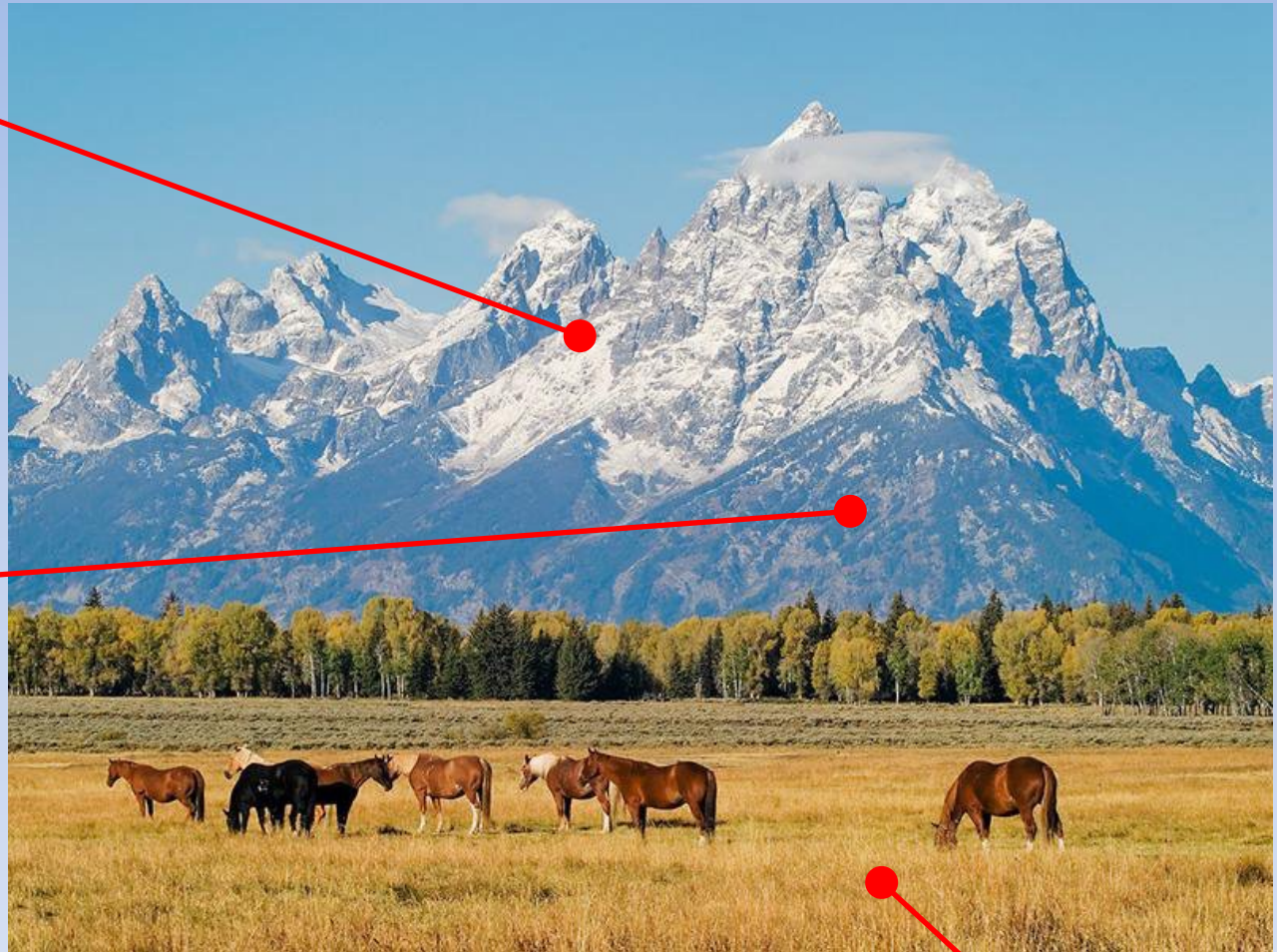
Climate



Topography

Erosion and
transport of
materials

Development of
soils; early
development at
top; mature
soils near
bottom



Rich deep soils
in valley

Biota



Time



Soil conservation



Dust Bowl, Oklahoma, 1930s

Some principles of soil conservation

- Keep soil vegetated to prevent erosion
- Avoid compacting soils
- Keep soils in place
- Avoid depleting fertility of soils

(1) Keep soil vegetated to prevent erosion



slopes and exposed soils = High risk of erosion

(2) Avoid compacting soils



(3) Keep soils in place



Silt fences



Rolled erosion control blanket

Covering soil stockpiles



Windbreaks

(4) Avoid depleting fertility of soils



Essential Skills 7 and 8: summary

This week we focused on:

- Slopes
 - Why documenting and understanding slopes is important
 - A variety of methods for measuring slopes
 - The importance and difference between slope distance and horizontal distance
- Soils
 - What soil is, why we should care, and a few ways to conserve it.